

Holmes County
Agricultural
High School
and
Junior College

Goodman, :: Mississippi



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GOODMAN, MISSISSIPPI

Seventeenth Session Begins Tuesday
September 4, 1928

Education is Training
for Complete Living

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Education is Training
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FACULTY.

M. C. McDaniel
Superintendent

T. A. Oliphant
Science and Education

O. D. Burke
Agriculturalist

Miss Jessie Van Osdel
English

Miss Fleta Whitaker
Home Economics

Mrs. C. N. Craig
History and Political Science

Miss Mary Joe Shields
Languages

Mrs. T. A. Oliphant
Elementary Education

Mr. Percy Stevens
Mathematics and Coach

Miss Lucille Gray
Commercial and Girls' Athletics

Mrs. J. T. Donald
Music

Mrs. Shelton Knight
Expression

OTHER OFFICERS.

Mrs. C. W. Conerly
Matron

Mr. T. A. Oliphant
Dean of Men

Mrs. T. A. Oliphant
Librarian

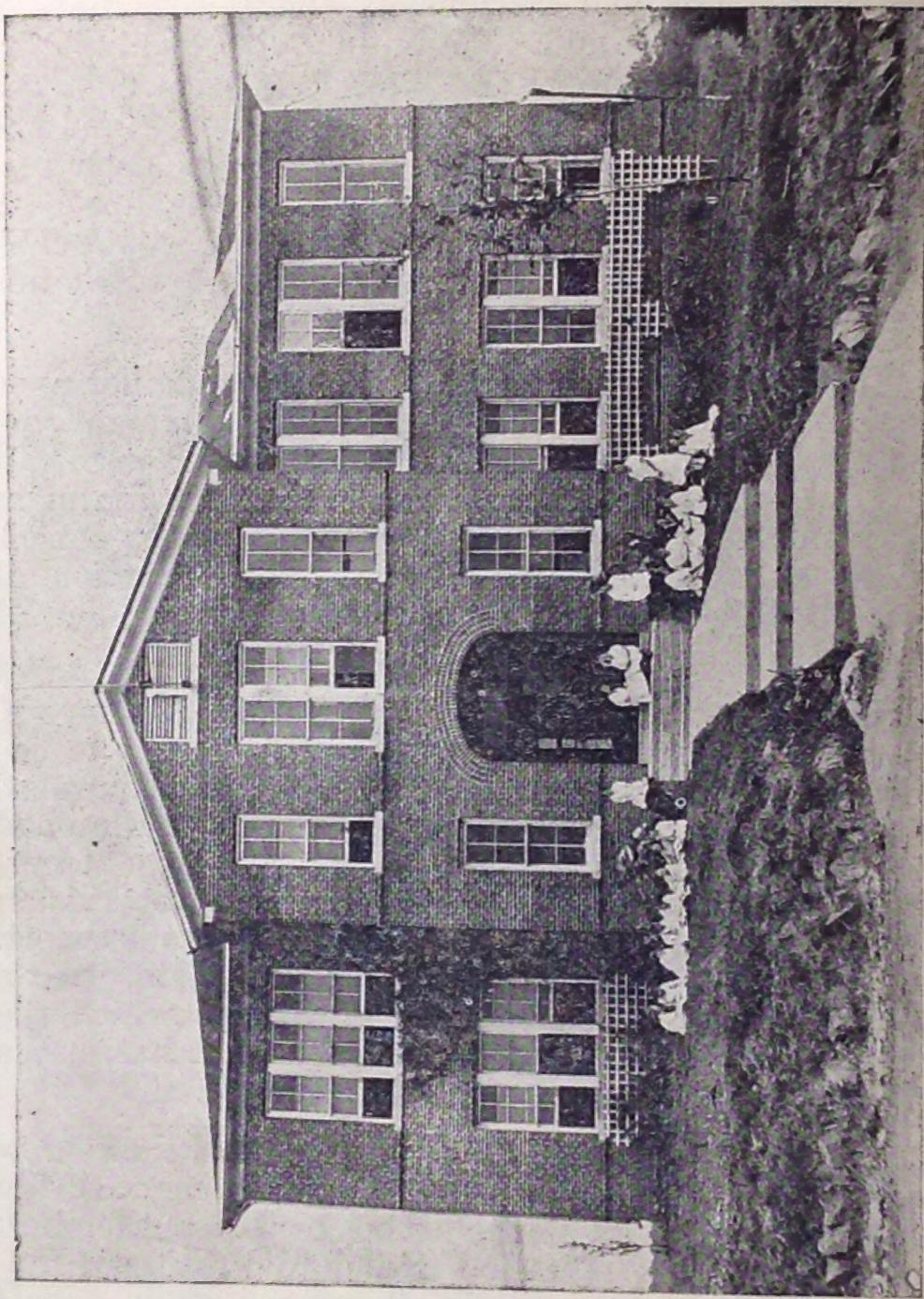
FOREWORD.

The Holmes County Agricultural High School, established seventeen years ago, has a history which the management and citizens of the county have a right to be justly proud. Beginning with one building and a small enrollment, the plant has been enlarged until today it is one of the best in the state and the attendance has steadily increased and has each session been about to capacity limit. Our aim has been to build a school worthy of our people that would challenge their support on merit of thorough work and desirable social and moral environment.

The correct estimate of a school depends not upon magnificent buildings and expensive equipment but upon the character and work of the men and women it turns out. We submit the record of our graduates as an evidence of the real work and worth of the school. We are entirely satisfied to rest the reputation of the institution upon the statements and standings of our students.

The success of the school is attributable to several causes. The teachers have devoted themselves to the welfare of the students. The trustees have pursued a wise policy in the management of the institution and the progress of the school has been made without burdening the taxpayers of the county. The supervisors of the county have given it hearty and liberal support. The entire citizenship of the county has manifested a friendly concern and co-operation without which the school could not have accomplished what it has. We earnestly ask for this continued interest.

The rapid development of the schools of the county has caused an urgent need for the enlargement of the sphere of usefulness of the school by the authorities. Responding to the situation, standard Freshman College work was added to the course of study. This work has met with success for past two years and recently the Board of Trustees and administration deemed it wise to add the Sophomore College work. To this end the Junior College commission was invited to give the school an inspection. This has been done and the recommendations of this body are being used as a



ADMINISTRATION BUILDING

guide and we are meeting these requirements so that at the opening of the next session no question can be raised as to standard work. One of the strongest faculties that can be found in any Junior College has been secured.

The school stands squarely upon its record of achievement as a guarantee of greater things for the future. We earnestly seek the co-operation of the citizenship of the county in our efforts to make it an institution of the greatest service to the young people of this and adjoining counties.

LOCATION.

The Agricultural High School is situated in a little less than a half mile west of the depot at Goodman which is located in the eastern part of Holmes County on the Illinois Central Railway. The healthfulness of the entire section is unsurpassed. An artesian well affords a supply of pure water. The topography of the country insures excellent drainage. There is no local cause for sickness.

The location is ideal in every respect for such a school. While we have the conveniences of town, we enjoy all the benefits of a rural environment. There are no attractions in town to entice the students away from the campus. The citizens of the town have a commendable pride in the school. They have always extended a cordial welcome to the students—"Our boys and girls," they call them—and have seen that the town environment is favorable for the school.

BUILDING AND EQUIPMENT.

There are three main buildings: the Administration Building, the Girls' Dormitory, and the Boys' Dormitory. These are brick buildings and have all modern conveniences, such as, steam heat, electric lights, sanitary closets and bath equipments. All buildings are screened throughout. A gymnasium will likely be ready for indoor games this fall.

The equipment of the school in all departments is modern and adequate for the purpose for which it is

you ask us to do something we are not prepared to do, we shall find the fellow who will be able to serve you without cost to you.

We have a leveling instrument and are prepared to terrace land, to locate ditches, and shall be glad to send capable students to any part of the county without cost to the farmers, except transportation. We shall, also, be glad to test seeds, make tests of milk showing quantity of butter fat, assist in laying out farms and making suggestions for crop rotation. We can lay out, prune and spray your orchard; vaccinate and inoculate your cattle and hogs. We can plan and assist you to install light and water plants in your homes. Call on us for any service you need; if we cannot help you, we shall find the fellow who can.

STUDENT LABOR.

All the work of the school and farm is done by the students. Besides the practical work in Agriculture required by the State, students may work extra time for which they will be paid at the rate of 15 cents an hour. In extra work we put the matter on a business basis and expect an hour's work for an hour's pay. Preference will be given efficient, willing workers. This plan offers industrious fellows the opportunities to earn a part of their expenses by their own efforts. A few ambitious, hard-working students earn all of their expenses each year, and usually their literary work is of the highest type.

The dignity of labor is one of the lessons we of the South need to learn and one of the most important functions of the school is to dignify manual labor and ennable the laborer. We shall not have any one connected with the school in any way who does not enter heartily into the spirit and set a good example. An idle person will not find a congenial atmosphere here.

A number of regular jobs are open to boys and girls who wish to earn a part of their expenses. Application for these should be made to the Superintendent.

intended. The agricultural, home science, and general science laboratories meet the standards required for the work. The commercial department uses two makes of standard machines, Remington and Underwood.

THE FARM.

The school farm consists of 80 acres of land conveniently located which is used for growing vegetables, raising feed crops and grazing. It furnishes an effective laboratory for the teaching of Agriculture.

A modern dairy barn, with concrete floor, steel stanchions, and other appliances furnish practical work in dairying. A splendid herd of registered Jersey cattle is owned by the school. Milk from the dairy is used at the dormitory.

The hogs in the school herd are from the Scissors strain, and were procured from the James herd at Charleston.

A two-acre orchard is being grown. This, in addition to supplying work in horticulture, will furnish fruit for eating and canning.

A well-conducted poultry department is maintained. The White Leghorn from the Ferris strain furnishes the foundation stock. The incubator and brooder are used and students are given practical lessons in poultrying.

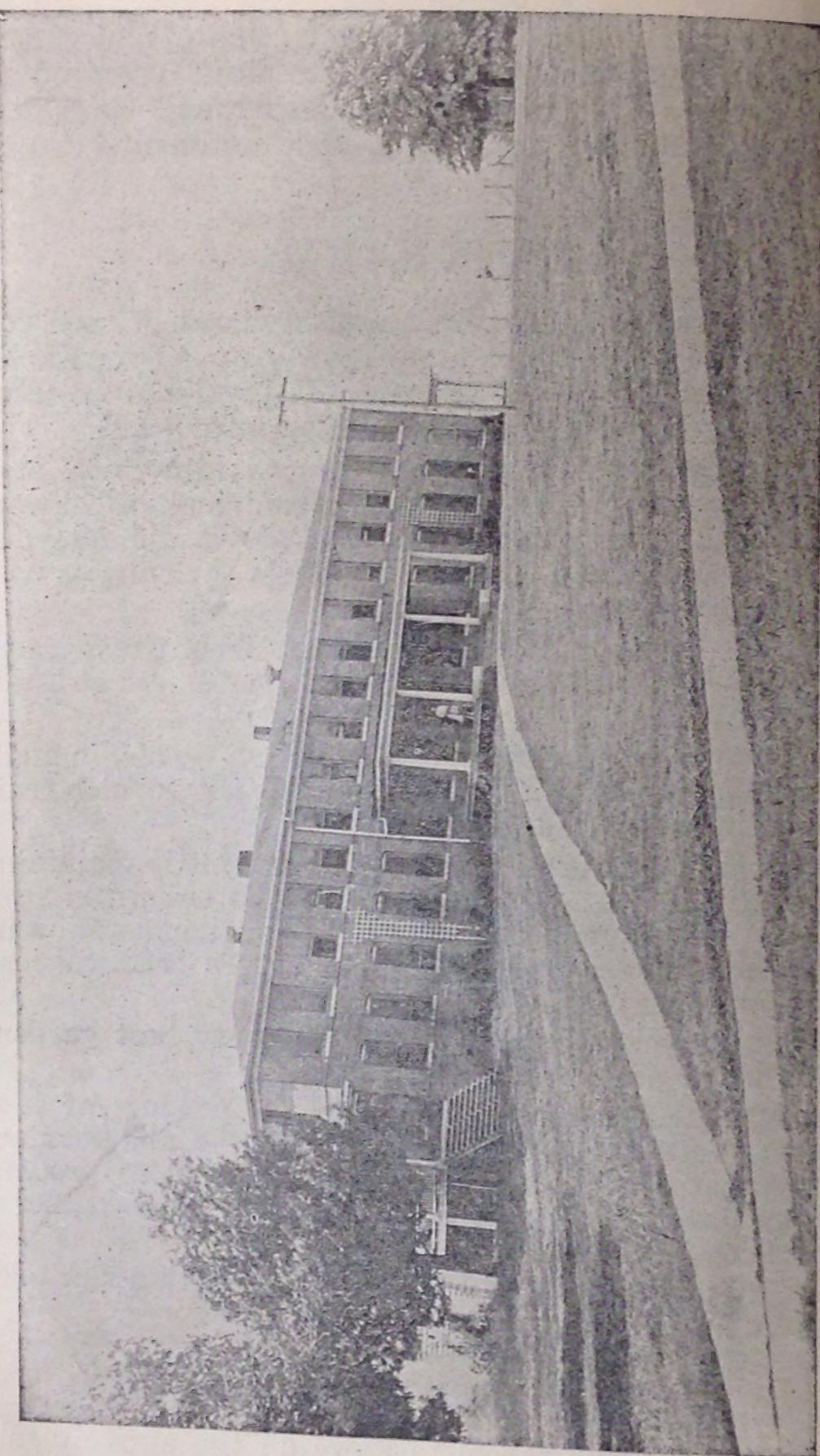
An effort is made to have the very best garden possible at all times of the year.

The activities undertaken in the conduct of the farm afford an object lesson in teaching and furnish projects for vitalizing the work of the class room. Every farm in Holms County should have at least these activities in successful operation.

The old mule-barn will be replaced with a new one this fall.

EXTENSION WORK.

We wish the school to serve all the agricultural interests of the county and stand ready to assist any one in the county in all ways within our power. If



GIRLS' DORMITORY

ROOM RESERVATION.

No room will be reserved until the Matriculation Fee of \$5.00 is received. Former students are given preference of their rooms provided their reservation fee is sent in before the room is assigned to another. Only two will be assigned to a room, except in extreme cases. It will be well for all expecting to enter to make reservation at once.

BOARDING DEPARTMENT.

The boarding department will be under the immediate supervision of the Superintendent and the Matron. It will be our purpose to give the students committed to our care the comforts and attention of a well-regulated Christian home and to make this an entirely safe place for them.

The teachers live with the students in the dormitories and supervise their work and study. This contact and association makes dormitory life one of the best features of our Agricultural High Schools and Junior Colleges.

Rooms in the dormitories are furnished with single-sized iron bedsteads, wash stands, dressers, chairs, tables. Each student will provide two pairs of sheets (single bed size), one pair of blankets or quilts, a pair of white counterpanes, one pillow and two cases, towels and toilet articles and sash or whole curtains for windows. All articles to be laundered should be marked with the full name of the owner.

GOVERNMENT.

Education means discipline—discipline of the mind and body. School government should be such as to inspire the student to the right government of himself. The greatest amount of freedom consistent with good order will be allowed in the direction of individual conduct, and privileges will be withdrawn only when abused. It shall be our purpose to instill principles of right conduct and that high regard for the rights of others, so that when our boys and girls be-

come men and women they will be law-respecting and law-abiding citizens. The tone and character of our student body are such that we shall return the boys and girls stronger in all good things than when they came to us. If we get the right kind of material we promise to do this. We appreciate the honor system as a strong factor in the formation of good character, yet proper guidance and control will be exercised.

The school is not intended as a reformatory for refractory boys, and vicious, idle fellows whose influence is injurious to the student body, and who show no disposition to improve their opportunities will not be retained.

ENTRANCE REQUIREMENTS.

Any boy or girl in good health and of good moral character, who has completed satisfactorily the work of the 10th grade or at least 6 units is eligible for admission to our high school department.

Full credit is given for work done in any accredited high school. A transcript properly made out should be presented at the opening of the session. Those who come from schools not accredited validate their units by examination or take subjects over as new.

All students on entering will be required to sign the following pledge: "I hereby promise on my honor that while a student of the Holmes County Agricultural High School and Junior College, not to have in my possession any kind of fire arms; not to drink or bring on the campus any form of intoxicating drink; not to engage in 'hazing' or other maltreatment of a fellow student; that I will not leave the school grounds without the permission of some member of the faculty."

SUNDAY SCHOOL AND CHURCH ATTENDANCE.

We believe that the Sabbath Day should be used for rest and worship. To this end all students are

expected to attend Sunday School and Sunday morning preaching service. They are also encouraged to attend the night services. There are four churches in Goodman as follows: Methodist, Baptist, Presbyterian and Lutheran. All these extend a cordial welcome to students and teachers of the school.

Further religious training is obtained in the Hi-Y and Girl Reserves organizations. These afford fine opportunities for spreading a Christian influence. Chapel exercises are also directed toward moral and religious teaching.

EXPENSES.

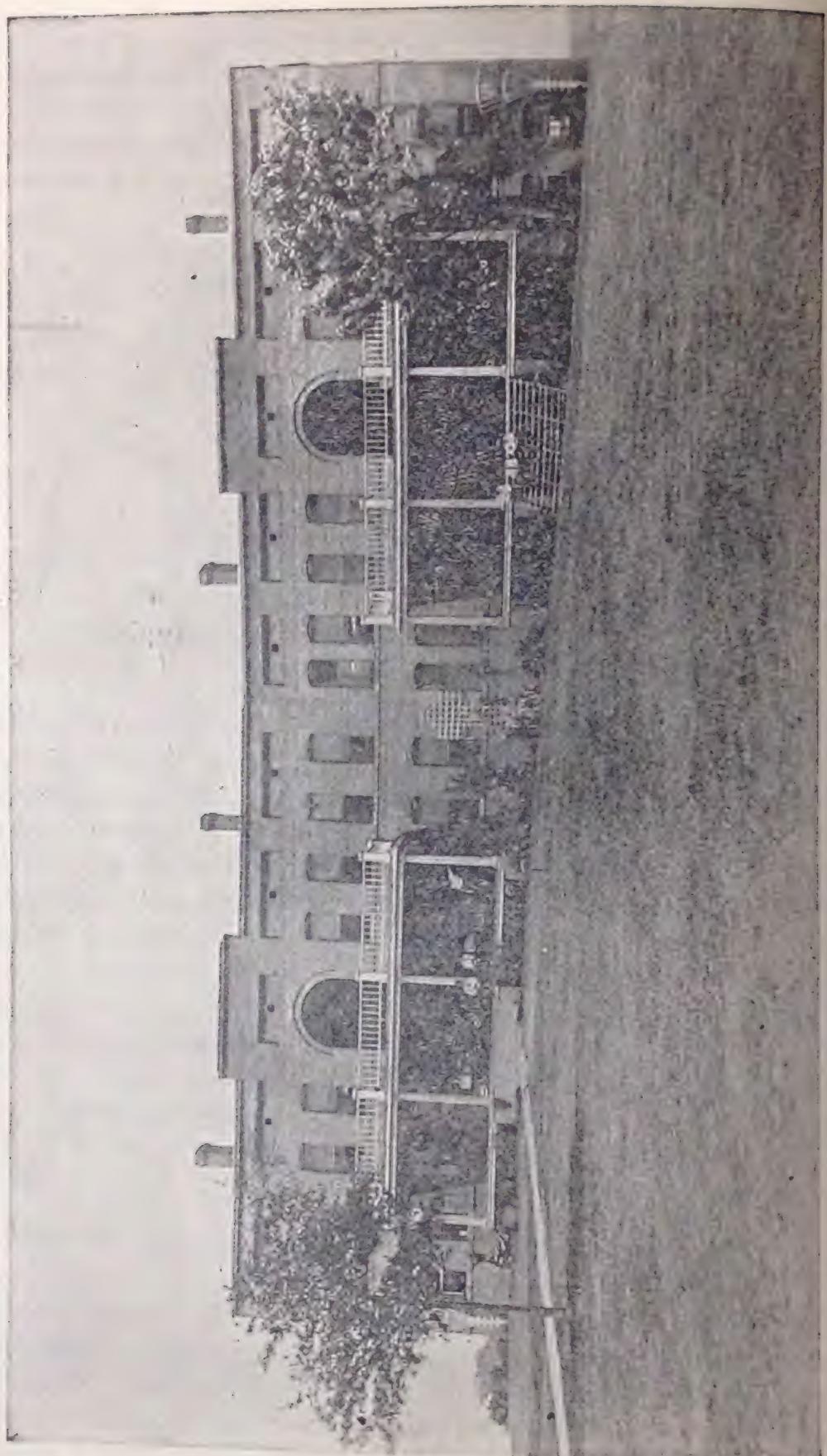
Matriculation Fee, payable to reserve room	\$5.00
Library and Student Activities Fee, payable at opening of school	5.00
Board per month	12.50

No tuition is charged students from Holmes County. Students from adjoining counties that have joined with Holmes in Junior College program according to Senate Bill 131 are admitted without tuition charge. Students from other counties will pay \$3.00 per month; if paid on semester plan \$12.50 each semester; \$25 per session.

A scholastic month consists of four weeks and board is charged accordingly. Board is due and payable each month in advance and patrons are urged to make prompt remittances without waiting for notice from office. The cost of board will not exceed \$12.50 a month.

The matriculation fee of \$5.00 should be sent in at once to insure room reservation.

A student who fails to make his board deposit during the first five days of the month will be charged 50 cents per day until the deposit is made. Students who leave before the close of the month will be charged the same rate. No deduction in board will be made for an absence of less than 10 days, and then only when the absence is due to sickness.



BOYS' DORMITORY

LIBRARY.

The library has been enlarged to meet the requirements of the proper authorities and contains books, magazines, bulletins and papers for reference work in the various departments. The reading of the students will be directed and supervised by the faculty, and each one will be encouraged to spend at least a period a day in this room.

Several new volumes are being added to the library this summer. Also tables and chairs are added to make the library more attractive and come up to standard. A full time and well prepared librarian will be in charge of the library.

EXAMINATIONS.

Two examinations will be held during the session —one at the close of each semester. Written tests will be given at the close of each six weeks.

LITERARY SOCIETIES.

Literary societies are a valuable supplement to the work of any student. There comes a time in the life of every person when he wishes to stand on his feet and express his views on public questions. Lack of training in this important work at the right time proves a serious handicap in life. The program consists of debates, music, declamations, readings, current event items, and other interesting and instructive features. Declamation contests for medals will be arranged to encourage this work. From the interest shown, we confidently expect this line of work to become one of the most helpful of our school.

Every student is urged and expected to join and to work in one of these societies.

ATHLETICS.

Appreciating the value and importance of proper physical development, students are encouraged to engage in open air exercises and outdoor sports. After the day's work in the school room, a time is set apart

for exercise and every student will be expected to take some form of physical training. A director has been provided for the boys and one for the training of the girls.

The campus contains a splendid athletic field. We shall have teams in all major sports, also grounds for tennis are being arranged. Students representing the school on its teams are required to do satisfactory class room work and to conform to all requirements of the State Literary and Athletic Association, of which this school is a member.

The athletic teams are in charge of the faculty and all games are arranged by the teachers. We do not allow participation in sports to conflict with school duties, on the other hand, we get interest, school spirit and efficiency in regular work from these exercises. Every girl should bring one pair of tennis shoes, one pair dark bloomers (navy blue preferable) and a white blouse for their physical education.

SOCIAL LIFE.

Desirable social and moral atmosphere have more to do with character building than class room work. Our teachers will cooperate in their efforts to provide suitable recreation for the student body, and will take a lively interest in all those activities calculated to supply the demands of their social nature. We shall not retain the services of teachers who prefer to find their social pleasures away from the student body. Association of teachers with the pupils during their out-of-school hours is too valuable an influence for the school to neglect. Parents may rest assured that their sons and daughters will have the best attention and care in this most important phase of school life.

WEEK-END VISITS.

Experience has proven that it is not best for students or teachers to visit home or elsewhere too often. Once each six weeks is considered sufficient for regular visits. Less often than once each six-week term would be considered a better practice. Permits for leaving on visits should be made from parents to Super-

intendent rather than from students. All will be expected to observe this suggestion.

COURSE OF STUDY.

The course of study for Agricultural High Schools is a state adopted course. There are required subjects in each year and electives which are generally vocational.

Sixteen units are required for graduation. Our graduates are admitted to all the colleges of the state without examination. To enter the work of the third year, students must bring a certificate showing that they have credits from an accredited school, or must validate the work by an entrance examination.

COURSE OF STUDY FOR HIGH SCHOOL DEPARTMENT.

Graduation from our High School department requires units as follows:

	Units.
English	4
Mathematics	2
History	2
Science	2
Home Science for Girls	2
Agriculture for boys	2
Electives	4

In the subjects of Latin, French and Spanish 2 units must be completed in order for any credit in these subjects to count toward graduation.

THIRD YEAR.

	Units.
English	1
Plane Geometry	1
American History	1
Education, Elective	1
French, Elective	1
Spanish, Elective	1

Bookkeeping, Elective	1
Shorthand and Typewriting, Elective	1
Agriculture, Elective	1
Home Economics, Elective	1
Latin, Elective	1

FOURTH YEAR.

Units.

English	1
Advanced Algebra, Elective	1
Physics, Elective	1
Education, Elective	1
French, Elective	1
Spanish, Elective	1
Bookkeeping, Elective	1
Shorthand and Typewriting, Elective	1
Agriculture, Elective	1
Home Science, Elective	1
Latin, Elective	1
Civics and Economics	1

JUNIOR COLLEGE WORK.

About sixteen years ago, the educational leaders of Mississippi inaugurated two movements for the improvement of rural schools. The first was the placing of a good consolidated school in reach of every child in the country districts. This was followed by the establishment of the Agricultural High School which was to be the big consolidated school of the county to provide adequate high school training at a minimum cost to all the children in the county. Holmes County leaders, quick to realize the promise of these plans, were among the first to put these movements into operation. For the last few years the development of the consolidated schools of the county has resulted in bringing two years of high school training to the very doors of almost every child in the county. A few of the rural schools are offering three years of high school training at the home school, and, in exceptional cases, the four year course is being given. However, experience has taught that it will not be possi-

ble from a financial standpoint for every consolidated school to do twelve grades accredited work. On this point the State Superintendent of Education says: "It is far better to have a real strong school with first class work running through to eight or ten grades rather than a weak school maintaining, with great difficulty, work through twelve grades. The completed desirable consolidated school program will result in the transportation of the children of the 11th and 12th grades from the weak districts to a strong consolidated district, the agricultural high school or town school."

The development of this program caused the Trustees of the Agricultural High School three years ago to plan for the enlarged usefulness of this school as its part in the county system. To meet the needs and development of the consolidated schools, it is now possible for the Freshman and Sophomore years of college work to be added here. This step is taken after mature deliberation and at the suggestion of the State Department of Education.

Six years ago, the high schools of Mississippi graduated 1000 students; last year about 7000 graduated from the high schools of the state. About one-half this number will go to college. The state colleges have been turning applicants away for the past two years.

The logical and necessary step is the Junior College, where the ever increasing number of high school graduates may get one or two years of college work near home, under high school supervision, and at from one-half to one-third the cost in the four year colleges of the state.

The legislature of 1922 provided for Agricultural High School which met the approval of the State Department of Education to raise their course of study to Junior College grade. Realizing the relation between this school and the consolidated schools, the trustees of this institution very wisely decided to add Junior College work.

All requirements of the educational authorities of the state and colleges are being met so that full credit will be given for the work in every college of

the state. Students who pass successfully the college work here will find no difficulty in entering the Junior class of any college in the state.

FRESHMAN COLLEGE WORK.

COURSE OF STUDY.

This course consists of standard Freshman and Sophomore work in accordance with the requirements named by the State Accrediting Commission for Junior Colleges, and is recommended by the commission for acceptance by all the colleges of the state. The requirements for entrance are the same as the A-1 colleges, which is fifteen units from an approved four year high school, or passage of the college entrance examination.

COURSE OF STUDY FOR THE COLLEGE WORK.

FRESHMAN.

Required:

English _____ 6 semester hours

History _____ 6 semester hours

or

Political Science _____ 4 semester hours

Electives:

Group 1, 21 hours, or, from Group 1, 15 hours, and from Group 2, 6 hours.

Group 1.

French, 6; Spanish, 6; Latin, 6, Math, 6; Biology, 6; Education, 6; Home Science, 6; Agriculture, 6.

Group 2.

Bookkeeping, 3; Shorthand and Typing, 3; Music, 3; Expression, 3.

SOPHOMORE.

Required:

English _____ 6 semester hours

History _____ 6 semester hours

or

Political Science _____ 4 semester hours

Electives:

Group 1, 21 hours, or, Group 1, 15 hours, and Group 2, 6 hours.

Group 1.

French, 6; Spanish, 6; Chemistry, 6; Education, 6.

Group 2.

Bookkeeping, 3; Shorthand and Typing, 3; Music 3; Expression, 3.

Students graduating during session of 1928-'29 will be required to complete 60 semester hours. For those graduating later than this session 66 semester hours will be required. Twelve hours from Group 2 may count toward graduation.

ENGLISH.

Miss Jessie Van Osdel, M. A., Peabody College

ENG. I. During the first semester students are given much practice in writing narration, description, exposition, and argumentation, together with incidental review of punctuation, grammar, and English to train students in the practical and effective use of their mother tongue. In the second semester, two long papers will be required. The literature read will be chiefly the work of contemporary essayists, and upon present-day problems of interest to the college student. Acquisition of the ability to read rapidly and effectively will be stressed. Three hours a week.

ENG. II. The entire year will be given to a survey of English Literature based upon Moody and Lovett's, *A History of English Literature*, and Shafer's *From Beowulf to Thomas Hardy*, Volumes I and II. Special emphasis will be placed upon historical background, and upon literature as a reflection of the life of a people. Three hours a week.

HISTORY AND POLITICAL SCIENCE.

Mrs. C. N. Craig, M. A., University of Mississippi

The aim of the Department of History is to enable the student to acquire an acquaintance with the past

in order to more intelligently understand the problems of the present. In all courses in history two things will be kept in view; students will be required to acquaint themselves with the significant facts in the development of the nations studied and to learn why these facts are considered significant.

COLLEGE

HISTORY I. Medieval and Modern Ages. This is a general course in History of Continental Europe from the time of the Barbarian's Invasions to the present. The purpose of the course is to prepare the student for the study of the governmental institutions of our own and other countries, and as the basis for a correct understanding of the problems of civilized nations.

Texts: First Semester—History of Western Europe—Robinson.

Second Semester—Schapiro, Modern and Contemporary European History..

Credit: 3 semester hours each semester.

HISTORY II. This course will be devoted to a study of the history of the United States from early colonial times to the present. Each student taking this course will be required to own and use Map Exercises, Syllabus, and Notebook in American History by Mildred C. Bishop and Edward K. Robinson. Both of these courses will cover the same amount of work and the same amount of outside reading, etc., as required by the State University.

Texts: First Semester—The Colonies—Thwaites
Formation of the Union
—Hart.

Second Semester—Division and Reunion—
Wilson's Latest Text of Series.

Credit: 3 semester hours each semester.

POLITICAL SCIENCE

This course consists of comprehensive survey of

the principles and practices of American Government as exemplified in the nation, state and in the several divisions of local administration.

Text: First Semester—Monro's Government of the United States.

Second Semester—Introduction to Sociology.

Two hours per week. Two semester hours credit each semester.

MATHEMATICS.

Percy Stevens, A. & M. College.

First Semester—College Algebra. A rapid review of the fundamentals of Algebra, followed by the study of such subjects as the theory of equations, progressions, permutations and combinations, binomial Theorems, determinants, logarithms, and theory of quadratic equations.

Credit—3 semester hours.

Second Semester—Solid Geometry—Wells and Hart's Solid Geometry.

Credit—3 semester hours.

Second Semester—Plane Trigonometry—Wentworth's Plane Trigonometry.

Credit—3 semester hours.

HOME ECONOMICS.

Miss Fleta Whitaker
Graduate Student Peabody College

The purpose of the course in Home Economics is threefold:

1. To give the young women an intelligent appreciation of the occupation of home-making, and to broaden their outlook on life through consideration of the social and economic factors which govern the home.

2. To cultivate their aesthetic taste in the selection of clothing and in the decoration of the home.

3. To develop the ability to apply the various processes taught in the selection and preparation of food, and to develop this same ability in the construc-

tion and care of clothing and in the efficient management of the home.

The home Economics' Laboratories are adequately fitted with the equipment necessary for good work.

First Semester: Foods and Cookery—The work of the first semester includes a study of the general principles involved in cooking the more common foods, and the application of the principles to the preparation of simple meals. These meals are planned from the standpoint of composition, nutrition, and relative cost of the foods served. Attention is given to the selection and marketing of foods. Thrift is taught through practice in conservation of food. One hour lecture and 2 hours laboratory periods each week.

Credit—3 semester hours.

Second Semester: Clothing and Textiles—The course for the second semester comprehends a study of the sewing machine and its attachments, and of the use of commercial patterns. Special attention is given to the purchasing and care of clothing, and to the development of good taste in the choice of wearing of clothes. The laboratory work consists of practical problems in the making of all kinds of garments for personal use. One hour lecture and 2 hours laboratory periods each week.

Credit—3 semester hours.

BUSINESS DEPARTMENT.

Miss Lucile Gray, B. S.

Mississippi State College for Women

This department offers thorough training to young people who wish to prepare themselves for positions as private secretaries, stenographers, bookkeepers, or similar vocations. The subjects of English grammar, paragraphing, composition and spelling are so closely correlated with business efficiency, that each student is given necessary work in these studies.

Adequate training in several departments of business is comprehended by the Secretarial and Commercial Courses. The Secretarial Course trains for originality applied to composition and organization, as

well as efficiency in note-taking and accuracy in transcribing copy. The Commercial course offers intensive training in the theory and practice of accounts, a foundation to the principles of commercial law, and drills in rapid calculation. To students who hold an accredited high school diploma, the completion of either the Commercial or Secretarial Course leads to a certificate of proficiency. Students may also win awards from the Underwood and Remington Companies in Typewriting and a certificate from the Gregg Publishing Company in Shorthand.

The Commercial Course is open to high school and college students.

Course 1. This includes principles of stenography and simple dictation. The time is equally divided between shorthand and typing. Business correspondence and spelling are included in the courses. Regular classes meet for hour periods five times each week. Extra periods for practice may be required.

First Semester—2 semester hours credit. No credit is given for typing if taken without stenography.

Course 2. This is an advanced course in stenographic work. More rapid and rigid drills than in course 1. Classes meet 5 times each week.

Second Semester—2 semester hours credit.

Course 3. Elementary Bookkeeping. Three hours each week with extra practice periods if desired.

First Semester—2 semester hours credit.

Course 4. Advanced Bookkeeping.

Second Semester—2 semester hours credit.

Course 5. Commercial Law. Two hours each week.

First Semester—2 semester hours credit.

Course 6. Salesmanship. Two hours each week.

Second Semester—2 semester hours credit.

MUSIC.

Mrs. J. T. Donald

Student Miss Peay, Little Rock, Ark.

Student Prof. Strick, Jackson Conservatory

A number of our students have begun the study of Music and wish to continue the subject in high

school. To meet this need, we have a competent teacher who gives instruction in piano and voice. We are prepared to give full credits for this to those students who meet the requirements of the State Board. The finances of this department are independent of the school and a charge of \$4.00 per month for each subject is made by the teacher.

We are expecting to add work in band and choruses. This, in our opinion, is one of the best means of culture as well as a means of advertising the school.

EDUCATION.

T. A. Oliphant, M. A., Peabody College

Mrs. T. A. Oliphant, Graduate Student, Peabody College

For those who expect to teach, this is an indispensable course. Students who graduate and have included 12 hours of Education in their course will be entitled to a license by the State Department of Education.

EDUCATION I. First Semester—Texts: "An Introduction to Education," by Frazier and Armentrout. "School Efficiency," by Bennett.

The purpose of this course is to introduce the pre-service teacher to the problems of education, and to meet the needs of the introductory course to the study of education. The texts are in nature of a survey course in the field of education. In connection with this study the student becomes acquainted with the various theories in the field of education, the major problems to be solved, present day practices and systems, and the history of modern education.

Credit—3 semester hours.

Second Semester—A course in elementary Psychology and applications of same in methods of teaching elementary subjects.

Credit—3 semester hours.

EDUCATION 2. During the first semester the course will treat with advanced principles of Psychology with some applications in Educational Psychology.

Credit—3 semester hours.

Second Semester—The time will be devoted to classroom management and high school methods.

Credit—3 semester hours.

SCIENCE.

T. A. Oliphant, M. A. Peabody College

SCIENCE 1. College Biology—The purpose of this course is to develop in the pupils a usable knowledge about plants and animals indigenous to the soil and climate of Holmes County and surrounding counties, and to create interest and ability in the study of higher sciences.

In this course the structure, life processes and habits of plants and animals will be studied. Facts and principles learned will be closely correlated with human life.

Recitation 2 hours a week, laboratory 2 hours a week throughout the year.

Credit—6 semester hours.

SCIENCE II. College Chemistry. Text: "General Chemistry," by McPherson and Henderson.

This course is open to first and second year Junior College students. The aim of this course is to give the students a clear insight into the underlying principles of chemical action, and the relation of chemical compounds and elements. The student is also taught to familiarize himself with chemical equations and through them to set forth clearly his idea of chemical reactions.

Two recitations and 2 laboratory hour's work per week throughout the year.

Credit—6 semester hours.

AGRICULTURE.

O. D. Burke

Graduate Student University of Arkansas

First Semester: Agronomy—Soils and crops. 2 hours recitation, 2 hours laboratory each week.

This course treats of soil study, proper care and

management in their relation to fertility and production. Also a study of selecting, planting, cultivating and harvesting field and forage crops that are adapted to Mississippi and the South.

Credit—3 semester hours.

Second Semester: Dairying, Poultry and Gardening. Two hours recitation and 2 hours laboratory each week.

Credit—3 semester hours.

A study of these items from the standpoint of insuring Mississippi homes with proper amount of milk, butter, eggs and fresh vegetables. This course is open to girls as well as boys and they are encouraged to take it.

EXPRESSION.

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Students should take advantage of their opportunity to take this important line of work. The courses are based upon the latest methods employed by the leading colleges, and the character of work is up to standard in every respect. A charge of \$4.00 per student per month is made by the teacher. For class instruction in this subject charges will be half the regular rate.

LANGUAGES.

Miss Mary Joe Shields, B. A.
and Graduate Student M. S. C. W.

LATIN: Course 1.—Cicero's orations will be given for high school students session 1928-'29. This course alternates with Caesar's Gallic Wars for succeeding years. Classes meet 5 times each week. If either is taken for college credit, 3 semester hours will be allowed.

Course 2.—Virgil's Aeneid will be given first semester for college Latin. Livy will be offered the second semester.

Credit—3 semester hours each semester.

FRENCH: Course 1.—Course for beginners. Three hours a week throughout the year.

Credit—6 semester hours.

Course 2.—Intermediate course. Open to those who have had French 1, or two years of high school French. Review of grammar; conversation; selections from Daudet, Labiche, Lamartine and Maupassant. Three hours a week throughout the year.

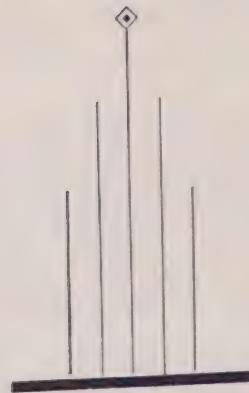
Credit—6 semester hours.

SPANISH: Course 1.—Elementary course. Three hours a week throughout the year.

Credit—6 semester hours.

Course 2.—Intermediate course. Open to students who have had course 1, or the equivalent. Review grammar; translations and conversations. Three hours each week throughout the year.

Credit—6 semester hours.

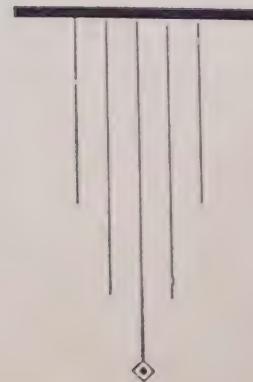


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We believe that the future development and prosperity of our commonwealth depends largely on the carrying into effect the forward educational movement and programme as outlined by our State Department of Education. The development of Standard Junior Colleges at strategic points is one of the most important items in this programme. Our Holmes County Junior College qualifies, so far as location is concerned, and it is up to the people of this County and section to rally to its support and make it the best in the State. We are for our school and offer to it our best service and support.

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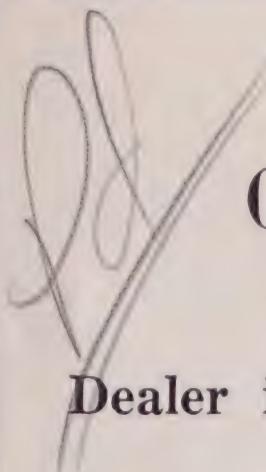
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